

**BARBARA KAPETANAKES, Psy.D.**  
**NEW YORK STATE LICENSED PSYCHOLOGIST**

**EDUCATION:**

- **Postgraduate Masters Degree in Psychopharmacology, Fairleigh Dickinson University, August, 2009**
- **Postgraduate Degree in Neuropsychology, Fielding Institute, New York Cluster, February, 2005**
- **Psy.D., School/Community Psychology, Pace University, January, 1996**
- **M.S.Ed., School Psychology, Pace University, May 1993**
- **B.S., Brooklyn College, June, 1990**

**OTHER TRAINING:**

- **Basic Training in Divorce Mediation, Center for Mediation and Training, June, 2014**

**JOB EXPERIENCE:**

- **Private Practice, Sleepy Hollow, NY, January 1999-present**  
Responsibilities: Running a private practice, building it from part time to full time over four years. Specialties include: adolescence/young adult, children and families of divorce, learning disabilities and attention difficulties, grief, parent consultation, women's issues, LGBTQ population, neuropsychological testing, psychodynamically-oriented long- and short-term psychotherapy, divorce mediation, work and car accident injury.
- **Clinical Supervisor, 2005-present**  
Responsibilities: Overseeing implementation and write-up of psychological, neuropsychological, and psychoeducational evaluations both in private practice and for agencies. Working with graduate and post-graduate supervisees, as well as early career psychologists in private practice to plan approach to assessment, discuss assessment as it progresses, supervise report writing and analysis of results.
- **Owner and Director, Sleepy Hollow Family Resource Center, January 2001-October 2007**  
Responsibilities: Running a multidisciplinary facility for children and adults, conceptualizing and developing the Center, overseeing business aspects of facility, assigning patients and clients to appropriate clinicians, marketing, outreach, scheduling therapists, treating patients.
- **School Psychologist, East Ramapo Central School District, September 1999-June 2003**  
Responsibilities: Assessment, consultation, individual and group counseling, managing future placement for Diagnostic Kindergarten students, presentation to the Committee of Special Education, consultation and assistance in matters related to Special Education, including behavior management, chairing Child Study Team, assisting in the development of a collaborative education program for learning disabled students.

- **School Psychologist, Reuben Gittelman Hebrew Day School, October 1995-June 1999**  
Responsibilities: Assessment, consultation, individual and group counseling, recommendation for placement and intervention, consultation with teachers and parents, coordinating efforts with learning specialist, running Child Study Team meetings.
- **Adjunct Faculty, January 1996-present**  
Responsibilities: Development and implementation of psychology courses at several local colleges at undergraduate and graduate levels. Courses taught include: General Psychology, Developmental Psychology, Psychopathology, Statistics, Psychology of Gender, Family Psychology, Assessment.
- **School Psychologist, Board of Cooperative Educational Services, February 1996-June 1996**  
Responsibilities: Completion of triennial evaluations on an as-needed basis in northern Westchester school districts.
- **Psychology Intern, Children's Village, September 1994-August 1995**  
Responsibilities: Individual and group psychotherapy, evaluation and assessment, consultation on a multidisciplinary team, crisis intervention.
- **Psychology Extern, Maimonides Medical Center Day Hospital, August 1993-July 1994**  
Responsibilities: Case management, group psychotherapy, team decision-making, and assessment for a severely mentally ill population, follow-up after hospitalization, consultation with medicating physicians, integration of services in a multidisciplinary team.
- **Psychology Intern, Oceanside School District, Oceanside, NY, September 1991-June 1993**  
Responsibilities: Assessment, individual and group counseling, group decision-making, consultation with teachers and parents in elementary and high school.
- **Graduate Assistant, Pace University, September 1990-May 1993**  
Responsibilities: Creation and grading of undergraduate exams, communication with other graduate programs, organization of training-related events, research assistance, organization of field visits for students in training.
- **Therapist Trainee, Thomas McShane Center, Pace University, September, 1991-July 1994**  
Responsibilities: Long-term psychodynamically-oriented psychotherapy with adults and children, presentation of cases to peer group.

## **CLUBS AND AFFILIATIONS:**

- New York State Psychological Association
  - Division of Neuropsychology
  - Clinical Division
  - Independent Practice Division
  - LGBTQ Task Force, Founding Member
  - WCPA Representative to NYSPA Council, 2017-2021
  - Member at Large, 2018-2020 (Liaison between Council and Executive Committee)
  - President-Elect, 2021
  - President, 2022
  - Past-President, 2023
  - Convention Chair, 2022-present
  - Member of Legislative Committee Leadership, 2021-2023
- Westchester County Psychological Association
  - President, 2023-2025 (current term)
  - President, 2006-2011
  - President of Division of Women's Interests, 2004-2006
  - Representative to NYSPA, 2017-2021
  - Newsletter Editor, 2015-2023
  - Board Member since 2004
- Westchester Center for Psychological Education, Past Chair
- American Psychological Association
- Academy of Professional Family Mediators
- Community Services Board, Westchester County DCMH, Member, County Executive Appointment, 2007-2014
- Concussion Task Force, Westchester County DCMH, Founding Member, County Executive Appointment, 2014-2017
- Pace University Graduate Psychology Student Association, President, *Sept. 1992-June 1993*
- Pace University Graduate Psychology Student Association, Vice President, *Sept. 1990-June 1992*

## **SPECIAL SKILLS:**

- Trained in psychological, educational, and neuropsychological testing, including the Wechsler Scales, Kaufman Assessment Battery, NEPSY, Delis-Kaplan, Bender-Gestalt, Clinical Evaluation of Language Fundamentals, achievement testing, Wide-Range Assessment of Memory and Learning, various tests of attention and executive functions, Rorschach, TAT, and other projective measures, MMPI, MCMI, Wisconsin Card Sorting Test, Conners CPT, and others
- Trained in dynamically-oriented psychotherapy with both adults and children including individual and group work
- Play therapy with young children
- Developed and implemented psychoeducational/support groups for children with Attention Deficit Disorder in a school environment
- Experience with grief work and working with children of divorce, including testifying in custody matters and/or writing up materials for presentation in court
- Articles and letters of relevance published in local newspapers and newsletters as well as online publications

- Excellent writing and editing skills; past editor of WCPA newsletter
- Trained in divorce/family mediation
- Involved in creating and implementing collaborative classes for children both with and without Individualized Education Plans at the elementary level. Classes were taught by special education teacher, general education teacher, and special education teaching assistant.
- Passed the PEP exam (Prescribing Exam for Psychologists) and involved in lobbying efforts to pass a prescribing bill in New York, had “Op-Ed” published in major newspaper regarding issue, drafted materials to be shared with legislators in Albany, and met privately with bill sponsors

NOT YET RETAINED