



MINETTE A. STEWART

5355 Tallman Ave. NW, Ste 204, Seattle, WA 98107

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206-650-1601

EDUCATION

Western Washington University, Bellingham, WA

M.A. in Communication Sciences & Disorders 2005

California Polytechnic State University, San Luis Obispo, CA

B.A. in Speech Communication 1997

EXPERIENCE

Seattle Speech & Language Therapy Services, LLC

2012-present Sole Proprietor, Consultant, Speech-Language Pathologist

Provide all consultation, evaluation and therapeutic services for children, adolescents, and adults in areas including but not limited to articulation, language processing, fluency, voice disorders, dyslexia, receptive/expressive language deficits, cognitive communication, social-cognitive communication, and executive function related skills. Perform various marketing, financial, and administrative tasks for running business.

Northwest Language and Learning Services

February 2006 – February 2012 Program Manager of New Horizon site, Speech-Language Pathologist

Provide consultation, evaluation and therapeutic services for children, adolescents and adults in areas including but not limited to articulation, language processing, cognitive communication, social-cognitive communication, and executive function related skills. Manage and coordinate care for students receiving services from NWLLS on the New Horizon campus in Renton, WA. Perform marketing, intake phone calls, client correspondence, and other administrative tasks.

Highline Physical Therapy

June 2005 – June 2006 Speech-Language Pathologist, Clinical Fellow

Provided consultation, evaluation and therapeutic services for children, adolescents and adults in areas including but not limited to articulation, language processing, voice disorders, fluency, cognitive communication, and executive function related skills. Managed and coordinated care for clients receiving services. Performed marketing, intake phone calls, client correspondence, and other administrative tasks.

Children's Hospital, In-Patient Rehabilitation

March 2005-June 2005 Speech-Language Pathologist, Intern

Provided evaluation and intensive rehabilitation therapeutic services for children in areas including but not limited to language development, voice, expressive, receptive and cognitive communication deficits related to brain injuries, and executive function related skills. Coordinated with other members of rehabilitation team including doctors, nurses, physical therapists, psychologists and guardians. Completed various administrative and documentation tasks.

Western Washington University, Speech-Language-Hearing Clinic

March 2004-March 2005 Student Clinic Coordinator

Completed various administrative and documentation tasks. Coordinated diagnostic services between incoming patients, student diagnosticians and supervisory professors. Coordinated therapeutic services between incoming patients and clinic director. Provided information regarding available services to incoming patients or referral sources.

CONTINUING EDUCATION

- Introduction to PROMPT: Technique Workshop, 2006
- Vision, Perception & Function: A Multidisciplinary Approach to Assessment & Treatment, Children's Hospital, 2008
- Social Thinking, 2008
- Executive Skills in Children & Adolescents: Evaluation and Treatment (by Dr. Peg Dawson), 2008
- Memory Impairment in Children, 2009
- Stuttering Disorders in School-Aged Children, Intermediate Level, Linguisticsystems, 2009
- Executive Functions: New Advances in Theory and Practice, Pacific Northwest Neuropsychological Society, 2009
- Social Thinking, Adolescents and Adults, 2010
- Dyslexia, International Dyslexia Association, 2010
- Functions and Dysfunctions of the Cerebellum, Pacific Northwest Neuropsychological Society, 2010
- WSHA conference topics, 2010
- Reading Comprehension Strategies, 2010
- Attention Disorders, 2010
- Helping Children with Auditory Processing Disorders, 2011
- Visual Processing Therapy and Learning, 2011
- Cognitive Rehabilitation Therapy, Practical Interventions and Personalized Planning, 2012
- 65th Annual IDA Conference: Reading, Literacy & Learning, 2014
- Select Papers From the 42nd Clinical Aphasiology Conference, 2015
- PESL Accent Modification Method Certification Workshop, 2016
- 51st Annual AAPPSPA Conference, 2016
- Targeting Written Expression for Students with Learning Disabilities, 2016
- The Case for the Narrow View of Reading, 2016
- Practical Assessment and Treatment Strategies for English Language Learners (ELLs) with Language Impairments, 2016

- Reading and Writing Development in School-Age Children: Current Concepts, 2017
- School-Age and Adolescent Stuttering: Assessment and Treatment, 2019
- Best Practice for Developmental Stuttering: Balancing Evidence and Expertise, 2019
- Annual IDA Reading, Literacy & Learning Conference, 2021
- Executive Functions Skills in Preschool and School-Age Children, 2021
- Assessment of Cognition & Communication After Pediatric TBI, 2021
- Early Childhood Development: Predictors of Future Communication Challenges, 2021
- Elements of a Comprehensive Voice Evaluation, 2021
- Adolescent Language: Reading and Writing, 2021
- Person-Centered Assessment and Treatment for Adults Who Stutter, 2021
- Advances in Autism Research, 2022
- Supporting Morphological Skill Development of School-Age Children & Adolescents, 2022
- Speech-Language and Social-Emotional Assessments for Kids with CAPDs, 2022
- The How and Why of Executive Functions: Impacts on Language and Learning, 2022
- Assessment and Intervention in the Schools for Youth with Brain Injury, 2023
- ADHD and Language, 2023
- Language Sampling for the School Clinician Using the SUGAR Tool, 2023
- Assessment Techniques for Adults with Traumatic Brain Injury, 2023
- Working Memory in School-Age Children, 2023
- Literacy-Related Skills of Children with Autism, 2023
- Literacy Assessment: Controversies, Explanations, and Essential Components, 2023
- Improving Reading and Writing Outcomes in Young Children, 2023
- Assessing School-Age Children with Language Disorders, 2023
- Parent Coaching and COVID-19: How Practitioners Can Level-Up Parent Collaboration, 2023
- Advances in Autism Research, 2023
- Play, pause, Think! Animations for Narrative Language and Thought, 2023

AWARDS AND ACKNOWLEDGEMENTS

ASHA Award for Continuing Education (ACE) 2017 (achieved 70 education hours in one interval)

PROFESSIONAL AFFILIATIONS

American Speech and Hearing Association, 2004-present

International Dyslexia Association, 2016-present

Learning Disabilities Association of America, 2019-present

Pacific Northwest Neuropsychological Society 2008-2010

Washington Speech and Hearing Association 2010